**Worksheet N°2**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Objective:

- Demostrar uso del lenguaje relacionado a funciones del lenguaje para hablar en pasado y sobre trabajos

Skills

- Aplicar

- Reconocer

Instructions:

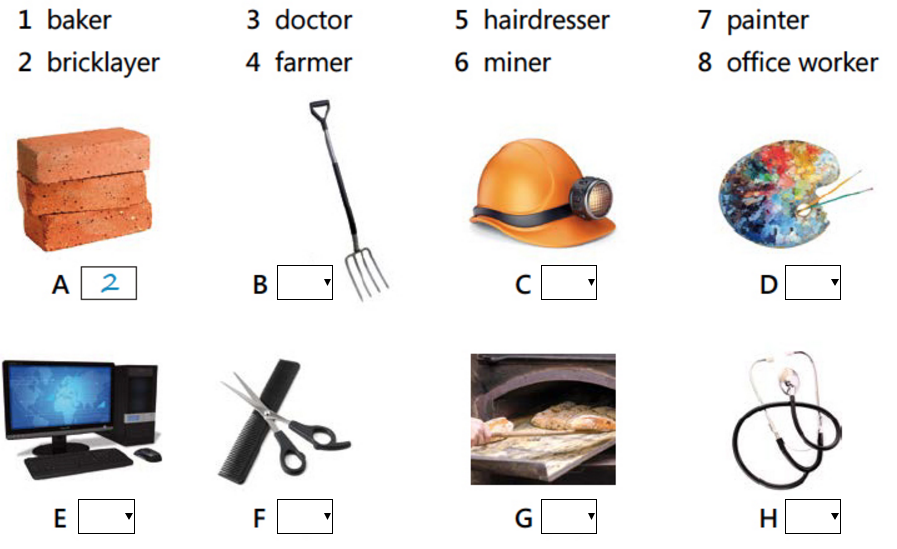
a) Use a blue or black pen, no corrections, readable handwriting

b) **Do not use translator, use an online dictionary** <https://www.wordreference.com/>

**c)** Use online conjugator <https://www.wordhippo.com/>

**Part I Vocabulary**

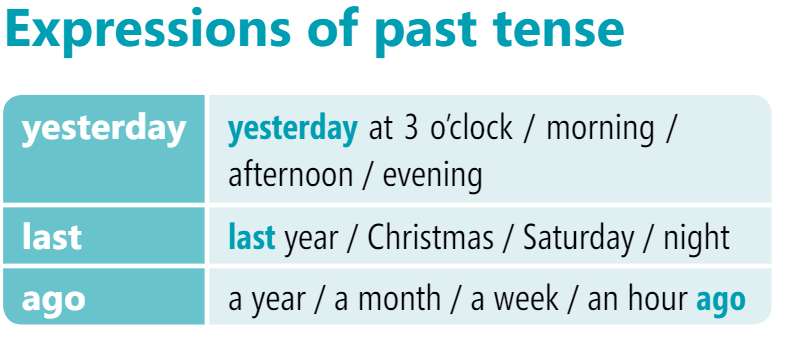
**Match[[1]](#footnote-1)** the correct job with the corresponding **image**

****

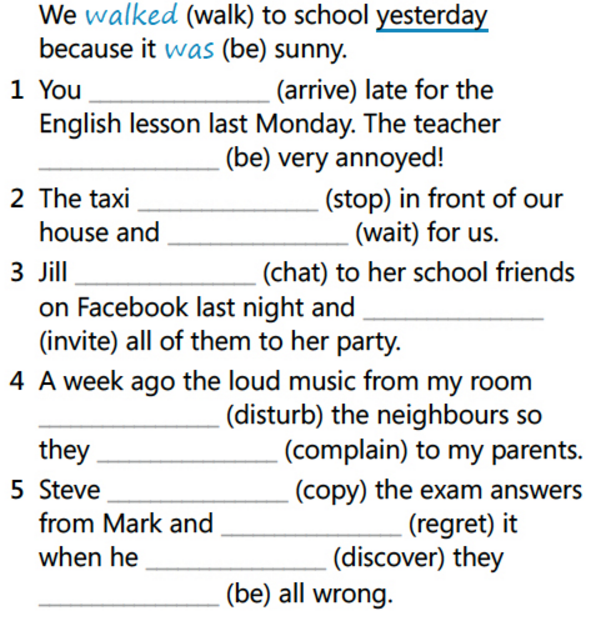
**Part II Grammar**

1. **Write**[[2]](#footnote-2) the **past simple form** of the following verbs

|  |  |  |  |
| --- | --- | --- | --- |
| Start | Started | Phone |  |
| Love |  | Worry |  |
| Copy |  | Plan |  |
| Chat |  | Clap[[3]](#footnote-3) |  |
| Regret[[4]](#footnote-4) |  | Cheer[[5]](#footnote-5) |  |
| Smile |  | Dial[[6]](#footnote-6) |  |



**Complete** the sentences with the **past simple form** of the verb in **brackets** **(). UNDERLINE[[7]](#footnote-7)** past expressions and **translate[[8]](#footnote-8) them**



1. Une [↑](#footnote-ref-1)
2. Escribir [↑](#footnote-ref-2)
3. aplaudir [↑](#footnote-ref-3)
4. Arrepentirse [↑](#footnote-ref-4)
5. Animar [↑](#footnote-ref-5)
6. Marcar (teléfono) [↑](#footnote-ref-6)
7. Subrayar [↑](#footnote-ref-7)
8. Traducir [↑](#footnote-ref-8)