**Worksheet N°3**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Objective:

- Demostrar uso del lenguaje relacionado a funciones del lenguaje básicas

Skills

- Aplicar

- Reconocer

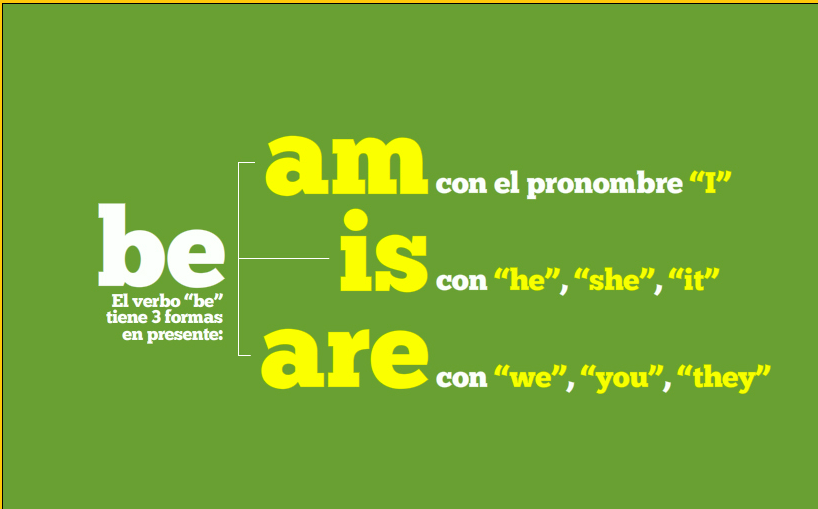
Instructions:

a) Use a blue or black pen, no corrections, readable handwriting

b) **Do not use translator, use an online dictionary** <https://www.wordreference.com/>

**c)** Use online conjugator <https://www.wordhippo.com/>

The verb to be can be translated[[1]](#footnote-1) as **ser o estar** in Spanish. It is used with adjectives to describe people or objects. It is one of the most irregular verbs and the most used



**Personal pronouns** replace the name of people or objects:

|  |  |  |  |
| --- | --- | --- | --- |
| I = yo | You = tú. | He = él | She = ella |
| We = Nosotros | They = ellos | It *se usa para un objeto y animal* | You: usted, vosotros, ustedes. |

In english, it is not posible to identify a form for **usted**, we use **you.**

Excercises:

***be*: affirmative long and short forms**

Choose the correct answer.

Principio del formulario

1. Hi, I Otto.score
2.  in England.score
3. John my friend.score
4. New York in the USA.score
5.  from Germany.score
6. Tom and Sue in the classroom.score

***Be*: negative forms**

Make the sentences negative. Type the words in the box.

Principio del formulario

1. I'm in the classroom.

 https://elt.oup.com/images/elt/adultlist/exercise_transparent.gif

1. Joe and Mel are here.

 https://elt.oup.com/images/elt/adultlist/exercise_transparent.gif

1. You're from Spain.

 https://elt.oup.com/images/elt/adultlist/exercise_transparent.gif

1. He's my teacher.

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1. We're 12.

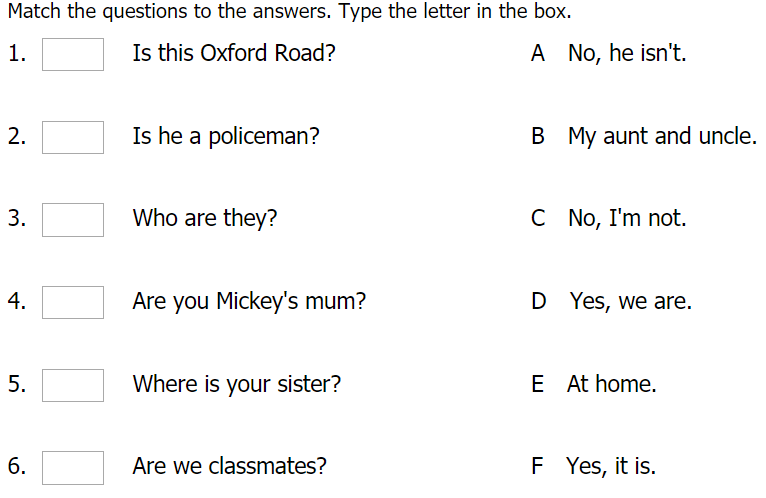
 https://elt.oup.com/images/elt/adultlist/exercise_transparent.gif

1. Paris is in Japan.

 https://elt.oup.com/images/elt/adultlist/exercise_transparent.gif

Final del formulario

Final del formulario



1. Traducido [↑](#footnote-ref-1)